

2220-YSS2236-01

AY2022/23 Semester 2 | Stephen Louis Andre Monroe

Teaching Score Analysis

Response Rate

Raters	Students
Responded	9
Invited	9
Response Ratio	100%

Quantitative

Overall Mean Score

Competency	Faculty Score
Overall Mean	4.86

Breakdown Mean Score for each statement

	# Response	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable	Standard Deviation	Mean
The course was effectively organized.	9	0	0	0	2	7	0	0.44	4.78
The course clearly articulated objectives and expectations.	9	0	0	0	0	9	0	0.00	5.00
The course assignments helped me learn.	9	0	0	0	3	6	0	0.50	4.67
The instructor helped me understand course materials and concepts.	9	0	0	0	1	8	0	0.33	4.89
The instructor encouraged student participation and/or engagement.	9	0	0	0	0	9	0	0.00	5.00
The instructor provided constructive feedback on my work.	9	0	0	0	2	7	0	0.44	4.78
The instructor was helpful outside of class.	9	0	0	0	1	8	0	0.33	4.89

Faculty Mean Score Comparison

Question	Faculty Score (Stephen Louis- Andre Monroe)		Major Score (Global Affairs)		Division Score (Social Sciences)		College (Yale- NUS College)		Students	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course was effectively organized.	17	4.82	122	4.39	526	4.48	1369	4.44	9	4.78
The course clearly articulated objectives and expectations.	17	4.94	122	4.42	527	4.50	1371	4.46	9	5.00
The course assignments helped me learn.	17	4.76	122	4.43	527	4.56	1371	4.52	9	4.67
The instructor helped me understand course materials and concepts.	17	4.82	122	4.51	527	4.59	1371	4.55	9	4.89
The instructor encouraged student participation and/or engagement.	17	5.00	122	4.52	526	4.55	1370	4.54	9	5.00
The instructor provided constructive feedback on my work.	17	4.88	121	4.51	526	4.51	1367	4.45	9	4.78
The instructor was helpful outside of class.	17	4.94	122	4.61	520	4.63	1348	4.57	9	4.89
Overall	-	4.88	-	4.48	-	4.55	-	4.50	-	4.86

Number of hours spent per week, outside the scheduled class meetings. [1]

Name	1hr	2hrs	3hrs	4hrs	5hrs	6hrs	7hrs	8hrs	9hrs	10hrs
2220-YSS2236-01	0	1	2	3	0	0	0	1	1	0

Number of hours spent per week, outside the scheduled class meetings. [2]

Name	11hrs	12hrs	13hrs	14hrs	15hrs	16hrs	17hrs	18hrs	19hrs	20hrs	N/A	Mean
2220-YSS2236-01	0	1	0	0	0	0	0	0	0	0	0	5.44

Course Comments

What were the main concepts and skills you learned in this course?

Comments
I learned about political, economic, and cultural situations in SWANA countries.
I learned a lot about the historical context that shapes the SWANA region as we see it today. I really enjoyed the constructive questions on whether the SWANA region is exceptionalist. The reading list was very diverse and covered interesting topics.
An in-depth summary on the SWANA region, a region I was previously rather uneducated on. I appreciated the care and thought put into including different perspectives on various issues throughout the history of SWANA society and politics, such as gender's impact during the Arab Spring and white saviourism.
I believe there were many concepts and skills that we learned during this course
<ol style="list-style-type: none">1. Definitely the history of the SWANA region, how different areas in the region have developed over the last few decades2. A concrete understanding of how the region has shaped the global area of religion and societies.3. I have learned tremendously how to understand and identify the importance of thinking differently about the region itself and how to implement these ideas into the real world
Thinking critically, concepts from social movement theory, social science, history
I learnt more about the Middle East and North Africa regions as a whole, gaining a more nuanced understanding about certain phenomena there (i.e., history of the region and its impacts on the region today, resilience of authoritarianism, economics and more). I also learnt about the different schools of thoughts in the study of comparative politics (i.e., primordialism, constructivism, instrumentalism and institutionalism).
This course gives a really good, deep and nuanced understanding of the history and the current politics of the SWANA region. This course gives a great overview of societies in the SWANA region and of the main political events and stakes in the region. It felt like a much needed history class, but also like a global affairs class about this specific region.
I learnt about the historical bases for the political structures in Southwest Asia and North Africa (SWANA), theories of political mobilisation, and institutional challenges to transitional democracy. From the cultural and political influences of the Ottoman Empire to the Arab-Israeli conflict and Arab Spring, the course covered domestic, regional, and international conditions for the fraught environment in the Middle East.
Concepts: what is the SWANA region and why is it lumped together in popular discussion, what is its history, and current societies and politics.
Skills: skimming readings, participating in nuanced class discussion, absorbing a range of source types.

What helped you learn? Please provide examples such as reading materials, activities, assignments, and the instructor's distinctive teaching methods.

Comments
I learned through class discussions, Prof's office hours, and readings.
Prof Monroe is very helpful when he lectures and I understand a lot from directing complex topics while being very respectful during our debates.
Assignments and activities. Prof Monroe ensured to incorporate fun class activities for every class, such as simulating a town hall to discuss how externally sourced solutions to sewage could impact the different classes of citizens of Cairo, or movie reviews about interesting films and documentaries that provided in-depth looks into the lived experiences/creative interpretations of the events in SWANA.
All materials helped with my learning, from the SWANA in the news, to interactive activities such as town halls and debates. This, coupled with engaging material in the form of not only text but videos, has propelled my understanding of the course. Furthermore, the instructor is absolutely incredible in his method of teaching, and ensures that we are constantly understanding course material. Prof Monroe has been pivotal in my learning with his openness to office hours and extra help outside of the class.
In-class discussions, SWANA in the news
<ol style="list-style-type: none"> 1. SWANA in the news – allowed me to link the concepts that I have learnt in the readings to current affairs in the region (Israel's current constitutional turmoil, Saudi Arabia's economic diversification and more) 2. Research Paper – hones my research and writing skills; enables me to explore a topic of interest and deepen my knowledge in that specific area. 3. Instructor is extremely clear in explaining concepts and able to build upon students' contributions in class to help develop a fuller understanding/create a fuller picture, which is helpful.
Readings (especially the book by Cleveland and Bunton), In-class activities, list of important terms, instructor's actual lecturing moments
The enriching readings and twice weekly check-in emails were central in consolidating my progress in understanding the complex and competing scholarship on the region. Classroom group-based discussions also facilitated closer and tighter analytical thinking. The instructor also exercised creativity in designing lesson plans and group activities to encourage students to engage rigorously with the readings.
Class discussion and group activities were most useful for understanding complicated theories and readings. The class is very discussion heavy and I think there was a good balance of when to let us talk through something and when to push us to understand something we aren't getting. When we weren't getting something Monroe was really good at explaining it in simple terms.

Please elaborate on your previous responses or address other issues such as class dynamics or atmosphere.

Comments
Prof makes an effort to facilitate discussion and make sure that each class member's ideas are embraced.
class is great!
Class dynamic was affable and welcoming, in large part due to Prof Monroe's genuine interests in the topics we covered. Classmates were frequently engaged and enjoyed discourses raised in class.
There were no issues in class dynamics and atmosphere. It was perfect
The fact that everyone had to speak at least once during in-class discussions encouraged me to do the readings, familiarize myself with theories and concepts and improved my public speaking skills. SWANA in the news helps contextualize the concepts and theories discussed in class to contemporary times which emphasized the importance of learning these things and helps me to understand them better.
Class dynamics a little quiet at times – but could be owed to extremely small class size (which I do like); it also pretty much forces everyone to participate and contribute to some extent.
There was a great class dynamic and atmosphere, created by the prof and the other students.
The class is respectful of each student's viewpoints and offer insightful perspectives on concepts encountered in the course material. The instructor is also clear in emphasising rules of conduct during debates which allowed discussions to take place in a safe environment while introducing a variety of analytical tools to examine the tensions within the SWANA region.
In class this course was great. I think the amount of out of class readings was quite heavy though. I wonder if prof could implement some methods to alleviate this like is done in other courses such as making 1 reading a class something that someone presents a summary on in class with discussion questions. This way, most classes have 30–40 pages less of readings each week and since we are going to be discussing anyway I think this would not impair overall understanding and lesson.

