

2220-YSS4274-01

AY2022/23 Semester 2 | Stephen Louis Andre Monroe

Teaching Score Analysis

Response Rate

Raters	Students
Responded	8
Invited	8
Response Ratio	100%

Quantitative

Overall Mean Score

Competency	Faculty Score
Overall Mean	4.91

Breakdown Mean Score for each statement

	# Response	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable	Standard Deviation	Mean
The course was effectively organized.	8	0	0	0	1	7	0	0.35	4.88
The course clearly articulated objectives and expectations.	8	0	0	0	1	7	0	0.35	4.88
The course assignments helped me learn.	8	0	0	0	1	7	0	0.35	4.88
The instructor helped me understand course materials and concepts.	8	0	0	1	0	7	0	0.71	4.75
The instructor encouraged student participation and/or engagement.	8	0	0	0	0	8	0	0.00	5.00
The instructor provided constructive feedback on my work.	8	0	0	0	0	8	0	0.00	5.00
The instructor was helpful outside of class.	8	0	0	0	0	8	0	0.00	5.00

Faculty Mean Score Comparison

Question	Faculty Score (Stephen Louis- Andre Monroe)		Major Score (Global Affairs)		Division Score (Social Sciences)		College (Yale- NUS College)		Students	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course was effectively organized.	17	4.82	122	4.39	526	4.48	1369	4.44	8	4.88
The course clearly articulated objectives and expectations.	17	4.94	122	4.42	527	4.50	1371	4.46	8	4.88
The course assignments helped me learn.	17	4.76	122	4.43	527	4.56	1371	4.52	8	4.88
The instructor helped me understand course materials and concepts.	17	4.82	122	4.51	527	4.59	1371	4.55	8	4.75
The instructor encouraged student participation and/or engagement.	17	5.00	122	4.52	526	4.55	1370	4.54	8	5.00
The instructor provided constructive feedback on my work.	17	4.88	121	4.51	526	4.51	1367	4.45	8	5.00
The instructor was helpful outside of class.	17	4.94	122	4.61	520	4.63	1348	4.57	8	5.00
Overall	-	4.88	-	4.48	-	4.55	-	4.50	-	4.91

Number of hours spent per week, outside the scheduled class meetings. [1]

Name	1hr	2hrs	3hrs	4hrs	5hrs	6hrs	7hrs	8hrs	9hrs	10hrs
2220-YSS4274-01	0	0	1	1	1	2	1	1	0	0

Number of hours spent per week, outside the scheduled class meetings. [2]

Name	11hrs	12hrs	13hrs	14hrs	15hrs	16hrs	17hrs	18hrs	19hrs	20hrs	N/A	Mean
2220-YSS4274-01	0	0	0	0	1	0	0	0	0	0	0	6.75

Course Comments

What were the main concepts and skills you learned in this course?

Comments
I learnt how to write an op-ed and come with a research design. I learnt how to analyse case studies and current affairs from the lens of small states. I learnt about challenges faced by small states.
<ul style="list-style-type: none">– small states foreign policy strategies– small states vulnerability– economy of scale– the need for collaboration/cooperation between small states– critical thinking– risk analysis in the design of foreign policy strategies
Main concept: Small State behaviors under various situations Skills: Reading effectively and evaluating the readings, "Do I agree?"
Understanding the roles and responsibilities of small states in a global climate, as well as the ways they manage to balance the larger powers that surround them. Basic skills like writing and critical reading were also improved.
The overarching concept was understanding how small states behave (are affected by, respond to, etc) in relation to democracy, governance, economic development / trade, climate change, diversity, large states, war, international organisations.
We were able to situate small states in the global order, which was special because they are usually ignored or forgotten. We learned how there are several ways to define small states and the characteristics that are common among them. Throughout the semester, we have recognized that small states are not a monolith, but their trajectories depend on a myriad of factors. If we follow just a realist school of thought, then small states seem to be inherently at a disadvantage, but we learned about strategies that small states can employ to make themselves have more presence.
This course provided a great overview of small states' challenges and opportunities in the international sphere. I love how the course viewed the topic from different lenses including economic, socio-political, structural, and IR. I now have a good idea of how small states behave in the international sphere and can even understand reasons why.
This course provided a great introduction to the field of small states theories and their application to international development and international relations. This course also had great emphasis on the methodology of studying small states and helped students develop skills to analyze an argument and write a persuasive argument.

What helped you learn? Please provide examples such as reading materials, activities, assignments, and the instructor's distinctive teaching methods.

Comments
Case studies, in-class discussions, the teacher asking us questions
<ul style="list-style-type: none"> - readings - activities - assignments - in-class debates
For me, it was Prof Monroe's distinctive teaching methods that really helped me digest the readings throughout the semester. Although it could have been enhanced by the fact that we had a very small classroom of 7 people, it was a safe space where I could speak my thoughts out loud. I could say something during the class, and his follow up questions to make sure of my understanding were engaging as well.
I really liked the discussions that involve splitting us into different groups to make different arguments. They were very helpful in making us think deeper into the context of the situation, as well as the intricacies that might surround a decision making process
The combination of readings and lecturing in class helped me gain new knowledge, while class room discussions and activities helped me explore and expand on my thoughts in relation to those of other students in the class.
I really liked the case studies and how we broke into groups to discuss them. Also, it was really nice that Prof. would bring recent news articles so we could see the concepts we were learning in real life as well, which made them easier to understand.
Prof. Monroe organised the class very well – it was extremely structured and the objectives were clearly outlined. This really assisted my learning. Prof. Monroe also gave great feedback for each of the assignments and conducted thorough office hours, which facilitated personalised learning. I also learnt a lot from our readings and class discussions, which were always very insightful.
The assignments and in-class case studies were very helpful for my learning. The application of course concepts to real-life examples provided students with the framework to understand international issues and allowed students to discuss the implications of theory application and international dynamics.

Please elaborate on your previous responses or address other issues such as class dynamics or atmosphere.

Comments
Class dynamics were good and everyone was eager to learn and share and I learnt many things from the experiences of my peers. The professor did a good job at facilitating discussions. It was a great class and I had a lot of fun.
The professor was able to develop a good atmosphere and a good class dynamic that allowed us to discuss the ideas presented by the authors in order to build our own opinions. In this course, the professor has more of a role of a debate facilitator than a teacher.
This was the best class I've had so far in college, with a very warm and welcoming class dynamic.
The class dynamic was good, as we only had 8 students. When everyone was present, it created a really fruitful environment for discussions. Maybe the most effective class size would be up to 12-13. Prof Monroe was really effective in getting us to think critically about the different case studies as well.
I enjoyed the classrom dynamic!
We would have country-specific case studies that would illustrate some of the themes we were learning that week and having a real-life example plus the theory, made it easy to follow the chain of reasoning a country took.
This was my best class this semester and one of the best overall! Always a pleasure to take a course with Prof. Monroe :)
Professor Monroe's course was very well-structured and encouraged a lot of discussion between students. There was a good balance between the time spent lecturing and the time spent discussing or working with other students. Overall, this course was very enjoyable and exposed me to a new area of international relations studies that has inspired me to learn more about this field.